

# **R. S.M.PUBLIC SCHOOL, SUPAUL**

## **Revised Academic Curriculum for the session**

**2020-21**

**SCIENCE (Code No. 086)**

**Class: IX (2020-21)**

### **General Instructions:-**

1. There will be an Annual Examination based on the entire syllabus.
2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.
3. For Internal Assessment:
  - a) **There will be Periodic Assessment that would include:**
    - **For 5 marks**- Three periodic tests conducted by the school. Average of the best two tests to be taken that will have a weightage of 05 marks towards the final result.
    - **For 5 marks**- Diverse methods of assessment as per the need of the class dynamics and curriculum transaction. These may include - short tests, oral test, quiz, concept maps, projects, posters, presentations, enquiry based scientific investigations etc. This will also have a weightage of 05 marks towards the final result.
  - b) **Subject Enrichment** in the form of Practical / Laboratory work should be done throughout the year and the student should maintain record of the same. Practical Assessment should be continuous. There will be weightage of 5 marks towards the final result. All practicals listed in the syllabus must be completed.
  - c) **Portfolio to be prepared by the student**- This would include classwork and other sample of student work and will carry a weightage of 5 marks towards the final results.

**COURSE STRUCTURE**  
**(Annual Examination)**

Mark: 80

Unit No.	Unit	Marks
I	Matter-Its Nature and Behaviour	27
II	Organization in the Living World	26
III	Motion, Force and Work	27
	Total	80
	Internal Assessment	20
	Grand Total	100

**REVISED**  
**SYLLABUS(CHEMISTRY)**

**Theme: Materials**

**Unit I: Matter- It's Nature and Behaviour Nature of matter:**

**Elements, compounds and mixtures.**  
Heterogeneous and homogenous mixtures, colloids and suspensions.

**Particle nature and their basic units:**

Atoms and molecules,  
Law of constant proportions, Atomic and molecular masses. Mole concept: Relationship of mole to mass of the particles and numbers.

**Structure of atoms:** Electrons, protons and neutrons, valency, chemical formula of common compounds. Isotopes and Isobars.

**DELETED**  
**PART(CHEMISTRY)**

**Under Unit I: Matter-Nature and Behaviour of Matter in Our**

**Surroundings:** Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state-melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation.



## **REVISED** **SYLLABUS(BIOLOGY)**

**Theme: The World of the Living**

**Unit II: Organization in the Living World**

**Cell** - Basic Unit of life: Cell as a basic unit of life; prokaryotic and eukaryotic cells, multicellular organisms; cell membrane and cell wall, cell organelles and cell inclusions; chloroplast, mitochondria, vacuoles, endoplasmic reticulum, Golgi apparatus; nucleus, chromosomes - basic structure, number.

**Tissues, Organs, Organ System, Organism:** Structure and functions of animal and plant tissues (only four types of tissues in animals; Meristematic and Permanent tissues in plants).

**Health and Diseases:** Health and its failure. Infectious and Non-infectious diseases, their causes and manifestation. Diseases caused by microbes (Virus, Bacteria and Protozoans) and their prevention; Principles of treatment and prevention. Pulse Polio programmes.

## **DELETED** **PART(BIOLOGY)**

● Under Unit II: Organization in the Living World of Diversity in Living Organisms:

Diversity of plants and animals- basic issues in scientific naming, basis of classification. Hierarchy of categories / groups, Major groups of plants (salient features) (Bacteria, Thallophyta, Bryophyta, Pteridophyta, Gymnosperms and Angiosperms). Major groups of animals (salient features) (Non-chordates upto phyla and chordates upto classes).

● Under Unit V: Food Production and Improvement in Food Resources:

Plant and animal breeding and selection for quality improvement and management;

Use of fertilizers and manures; Protection from pests and diseases; Organic farming.

## **REVISED** **SYLLABUS(PHYSICS)**

**Theme: Moving Things, People and Ideas**

### **Unit III: Motion, Force and Work**

**Motion:** Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, derivation of equations of motion by graphical method; elementary idea of uniform circular motion.

**Force and Newton's laws :** Force and Motion, Newton's Laws of Motion, Action and Reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration. Elementary idea of conservation of Momentum.

**Gravitation:** Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall.

**Work, energy and power:** Work done by a Force, Energy, power; Kinetic and Potential energy; Law of conservation of energy.

## **DELETED** **PART(PHYSICS)**

● Under Unit III: Motion, Force and Work o Floatation: Thrust and Pressure.

Archimedes' Principle; Buoyancy; Elementary idea of Relative Density. of Sound: Nature of sound and its propagation in various media, speed of sound, range of hearing in humans; ultrasound; reflection of sound; echo and SONAR.

Structure of the Human Ear (Auditory aspect only).



## **PRACTICALS**

**Practicals should be conducted alongside the concepts taught in theory classes.**

### **(LIST OF EXPERIMENTS)**

#### **1. Preparation of: Unit-I**

a) a true solution of common salt, sugar and alum  
b) a suspension of soil, chalk powder and fine sand in water  
c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of

- transparency
- filtration criterion
- stability

#### **2. Preparation of Unit-I**

a) A mixture  
b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of:  
(i) appearance, i.e., homogeneity and heterogeneity  
(ii) behaviour towards a magnet  
(iii) behaviour towards carbon disulphide as a solvent  
(iv) effect of heat

3. Perform the following reactions and classify them as physical or chemical changes: Unit-I

a) Iron with copper sulphate solution in water.

## **PRACTICALS** **(DELETED PART)**

1. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor).

2. Determination of the melting point of ice and the boiling point of water.

3. Verification of the Laws of reflection of sound.

4. Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring).

5. Study of the characteristics of Spirogyra, Agaricus, Moss, Fern, Pinus (either with male or female cone) and an Angiospermic plant.

Draw and give two identifying features of the groups they belong to.

6. Observe the given pictures/charts/models of earthworm, cockroach, bony fish and bird. For each organism, draw their picture and record:

b) Burning of magnesium ribbon  
in air  
c) Zinc with dilute sulphuric acid  
d) Heating of copper sulphate crystals  
e) Sodium sulphate with barium chloride in  
the form of their solutions in water  
4. Preparation of stained temporary mounts  
of (a) onion peel, (b) human cheek cells & to  
record observations and draw their labeled  
diagrams. Unit-II

5. Identification of Parenchyma,  
Collenchyma and Sclerenchyma tissues  
in plants, striped, smooth and cardiac  
muscle fibers and nerve cells in  
animals, from prepared slides. Draw  
their labeled diagrams. Unit-II

6. Determination of the density of solid  
(denser than water) by using a  
spring balance and a measuring  
cylinder. Unit-III

7. Establishing the relation between  
the loss in weight of a solid where  
fully immersed in  
a) Tap water Unit-III  
b) Strongly salty water with the weight  
of water displaced by it by taking at  
least two. solids. Unit- III

8. Verification of the law of  
conservation of mass in a chemical  
reaction. Unit-

a) one specific feature of its  
phylum. b) one adaptive feature  
with reference to its habitat.  
7. Study of the external features  
of root, stem, leaf and flower  
of monocot and dicot plants.



## ONLY FOR INTERNAL ASSESSMENT

Note: Learners are assigned to read the below listed part of Unit IV. They can be encouraged to prepare a brief write up on any one concept of this Unit in their Portfolio. This may be an assessment for Internal Assessment and credit may be Given (Periodic assessment/Portfolio). This portion of the Unit is not to be assessed in the year-end examination.

### Theme: Natural Resources: Balance in nature

#### Unit IV: Our Environment

**Physical resources:** Air, Water, Soil. Air for respiration, for combustion, for moderating temperatures; movements of air and its role in bringing rains across India. Air, water and soil pollution (brief introduction). Holes in ozone layer and the probable damages.

**Bio-geo chemical cycles in nature:** Water, Oxygen, Carbon and Nitrogen.

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