Class.6.Maths By: Prashant Kumar

Understanding Elementary Shapes

(Solved Exercise)

Ex 5.3

Q1.Match the following:

Question 1: Match the following:

- (i) Straight angle (a) Less than one-fourth of a revolution
- (ii) Right angle (b) More than half of revolution
- (iii) Acute angle (c) Half of a revolution
- (iv) Obtuse angle (d) One-fourth of a revolution
- (v) Reflex angle. (e) Between ¼ and 1/2 of a revolution
 - (f) One complete revolution

Solution:

(i)	\leftrightarrow	(C)
(ii)	\leftrightarrow	(d)
(iii)	\leftrightarrow	(a)
(iv)	\leftrightarrow	(e)
(v)	\leftrightarrow	(b)

Q2.Classify each one of the following angles



Solution:

- (a) Acute angle
- (b) Obtuse angle
- (c) Right angle
- (d) Reflex angle

(e) Straight angle

(f) Acute angle

Ex-5.4

Q1.What is the measure of (i) a right angle (ii) a straight angle? Solution:

(i) Measure of a right angle = 90°

(ii) Measure of a straight angle = 180°

Q2.Say True or False:

(a) The measure of an acute angle $< 90^{\circ}$

(b) The measure of an obtuse angle $< 90^{\circ}$

(c) The measure of a reflex angle > 180°

(d) The measure of one complete revolution = 360°

(e) If m $\angle A = 53^{\circ}$ and $\angle B = 35^{\circ}$, then m $\angle A > m \angle B$.

Solution:

- (a) True
- (b) False
- (c) True
- (d) True
- (e) True

Q3.Write down the measures of

- (a) some acute angles
- (b) some obtuse angles

Solution:

(a) 25°, 63° and 72° are acute angles.

(b) 105°, 120° and 135° are obtuse angles.

Q4.Measure the angles given below using the protractor and write down the measure.



Solution:

- (a) 45°
- (b) 120°

(c) 90°

(d) $\angle 1 = 60^{\circ}$, $\angle 2 = 90^{\circ}$, $\angle 3 = 135^{\circ}$

Q5.Which angle has a large measure? First estimate and then measure.

Measure of Angle A =

Measure of Angle B =

Solution: Measure of Angle A = 40° Measure of Angle B = 65° .

Q6.From these two angles which has large measure? Estimate and then confirm by measuring them.

Solution:

The opening of angle (b) is more than angle (a).



 \therefore Measure of angle (a) = 45°

and the measure of angle (b) = 55°

Q7.Fill in the blanks with acute, obtuse, right or straight:

(a) An angle whose measure is less than that of a right angle is

(b) An angle whose measure is greater than that of a right angle is

(c) An angle whose measure is the sum of the measures of two right angles is

(d) When the sum of the measures of two angles is that of a right angle, then each one of them is

(e) When the sum of the measures of two angles is that of a straight angle and if one of them is acute then the other should be

Solution:

- (a) acute
- (b) obtuse
- (c) straight
- (d) acute
- (e) obtuse

Q8.Find the measure of the angle shown in each figure. (First estimate with your eyes and than find the actual measure with a protractor).



Solution:

- (a) Measure of the angle = 40°
- (b) Measure of the angle = 130°
- (c) Measure of the angle = 65°
- (d) Measure of the angle = 135° .

Q9.Find the angle measure between the hands of the clock in each figure:



Solution:

(i) The angle between hour hand and minute hand of a clock at 9.00 a.m = 90°

(ii) The angle between the hour hand and minute hand of a clock at 1.00 p.m = 30°

(iii) The angle between the hour hand and minute hand of a clock at 6.00 p.m = 180° .

Q10.Investigate: In the given figure, the angle measures 30°. Look at the same figure through a magnifying glass. Does the angle become larger? Does the size of the angle change?



Solution:

No, the size of the angle does not change.

Q11.Measure and classify each angle:



Angle	Measure	Туре
∠AOB		
∠AOC		
∠BOC		
∠DOC		
∠DOA		
∠DOB		

Solution:

Angle	Measure	Туре
∠AOB	40°	Acute angle
∠AOC	125°	Obtuse angle
∠BOC	85°	Acute angle
∠DOC	95°	Obtuse angle
∠DOA	140°	Obtuse angle
∠DOB	180°	Straight angle