Class-6 Maths solution(By:Prashant kr.)

## Ch.9.Data Handling

Ex-9.2
Q1.Total number of animals in five villages are as follows :
Village A : 80
Village B : 120
Village C : 60
Village D : 40
Village E : 60
Prepare a pictograph of these animals using one symbol ${ }^{\otimes}$ to represent 10 animals and answer the following questions :
(a) How many symbols represent animals of village $E$ ?
(b) Which village has the maximum number of animals?
(c) Which village has more animals : village $A$ or village $C$ ?

SOLUTION:

| Villages | Number of animals | $\theta=10$ animals |
| :---: | :---: | :---: |
| Village A | $\theta \otimes \theta \otimes \theta \otimes \theta$ |  |
| Village B | $\theta \otimes \beta \otimes \beta \theta \beta \theta \beta \theta \beta$ |  |
| Village $C$ | \& \& \& \& \& \& |  |
| Village D |  |  |
| Village E | $\otimes \otimes 8888$ |  |

(a) 6 symbols represent animals of village $E$.
(b) Village $B$ has the maximum number of animals.
(c) Village $C$ has more animals than village $A$.

Q2.Total number of students of a school in different years is shown in the following table.
Years Number of students
1996400
1998535
2000472
2002600
2004623
A. Prepare a pictograph of students using one symbol to represent 100 students and answer the following questions:
(a) How many symbols represent total number of students in the year 2002?
(b) How many symbols represent total number of students for the year 1998?
B. Prepare another pictograph of students using any other symbol each representing 50 students. Which pictograph do you find more informative?
SOLUTION:
A.

| Years | Number of students | 东 $=100$ students |
| :---: | :---: | :---: |
| 1996 | 条条圣各 |  |
| 1998 | 条条足足条斤 |  |
| 2000 | 条多圣条条 |  |
| 2002 | 条多足足条呆 |  |
| 2004 | 条多只条条条 |  |

（a） 6 symbols represent total number of students in the year 2002.
（b）Five completed and one incomplete symbols represent total number of students for the year 1998.

B．

| Years | $\begin{gathered} \text { Number of } \\ \text { students } \end{gathered}$ |  |  |  |  | $\Leftrightarrow=50$ students |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1996 | $\Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | $\Leftrightarrow$ | $\oplus$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\cdots$ |  |  |
| 2000 | $\Leftrightarrow$ | $\Theta$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | E |  |  |  |  |
| 2002 | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | － |  |
| 2004 | $\Leftrightarrow$ | $\oplus$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Theta$ | $\cdots$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\Leftrightarrow$ | $\epsilon$ |

Pictograph $B$ is more informative than pictograph $A$ ．

